

IFI7505.DT (Individual Subject)

Study load: (6 ECTS/EAP)	Load of hours: 135h	Study semester: Fall, 2023	Pass/Fail
Objectives:	<p>The aim of individual studies is to gain systematic knowledge about specific problems in the area of specialization and not contained in the curricula or deal with individual research.</p> <p>It serves the following main purposes:</p> <ul style="list-style-type: none"> • To enable students to reflect, and or demonstrate the experience to acquire outside the curriculum. • To support students to further explore a research topic that will not be discussed and or taught in the curriculum. • To encourage students to start exploring potential research ideas, challenges, and or interests. For instance, topics that they will like to focus on when working on their thesis for instance. Or even topics that complement their curriculum. 		
Course outline:	<p>The list of topics, learning materials used, and regulations related to studying and assessment are determined by the supervisor and curricula coordinator. If accepted by the curricula coordinator, a regular course at the home university or at some other university can be taken.</p> <p>The course subjects are not organized in the form of a lecture/session and the teacher will not dictate to the students what to do and how to do it. The initiative and management of the activities lie with the students.</p> <p>The teacher will work as a mentor and will guide you in choosing the most suitable means for carrying out the ideas and activities proposed.</p> <p>Course expected deliverables:</p> <p>To successfully complete this course students are required to...</p> <p>(1) Propose an initial working plan to work during the semester (10 weeks).</p> <p>(2) Perform autonomously the activities proposed, but keep the teacher up to date on your activities and achievements bi-weekly. Using the Google classroom message system or a task/diary document.</p>		

	<p>(4) Report on the overall learning (4-5 pages); and</p> <p>(5) Upload the certificate/proof of attendance when needed.</p>
Learning Outcomes:	<p>After the successful completion of the course students</p> <ul style="list-style-type: none"> ● Be aware of what are the main topics addressed within the Interaction design community. ● Are able to reflect and discuss how their experience with the community can contribute to their current learning path. ● Be able to acquire an understanding of the process of selecting and implementing an individual and independent learning path.
Assessment Methods:	<p>You will be assessed as Pass/Fail. In this seminar we will have three main assessment requirements:</p> <p>Assessment One: provide a working plan; Assessment Two: Implement your proposed activity plan and maintain a regular update of your activities; Assessment Three: Submit the report; Assessment Four: Provide a certificate/proof of attendance when needed.</p> <p>The threshold for passing the course is 60%. The Final Grade = (working plan) 30% + (Report) 40% + (keep the teacher up to date) 20% + (certificate/proof of attendance) 10%</p> <p>(more detailed information about the assessment criteria is available at the end of this document)</p>
Teacher(s):	Sónia Sousa, Ph.D and Gabriela Beltrão, MSc
Contacts	<p>Formal mediums of communication - Google classroom:</p> <p>Informal mediums of communication are:</p> <ul style="list-style-type: none"> ● Google Hangout: ● Email gabriela@idmaster.eu or sonia.sousa@idmaster.eu. <p>Online available hours are Monday at 12 pm (Cyprus/Estonia time)</p>
Prerequisite subject(s):	None.

Compulsory Literature:	To be determined by students according to the activity plan proposed.
Participation and Exam requirements:	To pass students must carry out at least the following activities. (1) Provide a comprehensive working plan. (2) Maintain and regularly update your activities; (3) Report the activities and learnings.
Independent work:	Field activities (run-time: 10 weeks).
Grading criteria scale or the minimal level necessary for passing the subject:	A - 90-100% of the work is done - excellent: outstanding work with only a few minor errors. B - 80-90% of the work is done - very good: above-average work but with some minor errors. C - 70-80% of the work is done - good: generally good work with a number of notable errors. D - 60-70% of the work is done - satisfactory: reasonable work but with significant shortcomings. E - 50-60% of the work is done - sufficient: passable performance meeting the minimum criteria. F- less than 50% of the work is done - fail: more work is required before the credit can be awarded.

Assessment criteria in detail

(Assessment One): provide a working plan. Criteria for choosing the working plan activities.

- The activity should be related to the Interaction Design or Human-Computer Interaction topics. Preferably university-level, preferable Master level.
- Should include (when possible) a set of local activities (meetup, Hackathons, short courses, etc). Those local events can be then complemented with online events (e.g. Online courses, youtube courses, long seminars or online conferences or TEDx talks).
- The main chosen events/activities need to be easy to identify (e.g. have an online description). Should also if possible be easy for you to provide proof of attendance (pictures, receipt, certificate, etc).

What will be evaluated in the working plan:

- 1) How carefully the proposed activities were planned and how well they fit the above criteria.
- 2) It includes a mix of activities that help to set an adequate learning path.
- 3) If the proposed activities help to broaden the Interaction design scope by exploring new ideas or topics and/or experiences.

4) If the activities reflect the Workload expected for this seminar. Field activities (run-time: 10 weeks).

Expected Workload to work on the working plan: 16h.

(Assessment Two): Maintain a regular update of your activities. Draft the final report. Implement your proposed activity plan;

Once your working plan is approved you should start working in the activities according to the plan propose. You should also keep the teacher up to date on the activities performed.

Possible topics on what to update are:

- (1) Possible changes to the initial plan if any.
- (2) Reflections on the ideas or topics exposed to.
- (3) Reflections that connect past/current working experience with activities performed.

You should also start drafting the final report. Adding for instance: all your thoughts, ideas and learning experiences gathered while exploring the chosen set of activities proposed and planned by you.

Expected Workload: 75h to work on the working plan.

(Assessment Three): 12h should be taken for finalizing and deliver the report.

The main activities for this course:

Date	Activity
Session 1: 6/09-19/09	Read carefully the pedagogical script and start working on your working plan.
Assignment 1 (part 1): Draft Working plan due date: 28.09	Start your working plan by selecting a working topic and possible activities that you wish to perform during the semester (10 weeks). Justify your selection. Submit the first draft of your proposal. The proposed activities should fit at least one of the following purposes. Activities that help you to: <ul style="list-style-type: none">● Further, explore a study topic related to interaction design and that complements the curriculum.● Reflect, and or demonstrate your professional experience acquired outside the curriculum but somehow contributes to the Master's studies.● Create or broaden your network (local or international communities).

	<ul style="list-style-type: none"> Activities that describe how students will clearly demonstrate and reflect how the experience acquired outside the curriculum contributes to their current and future learning path. <p>Justify your selection</p>
<p>Session 2: 20/09-03/10</p>	<p>Revise the working plan according to the feedback provided and deliver the final proposal. Remember it needs to fit (more or less) the Expected Workload assigned for this course.</p> <ul style="list-style-type: none"> 16h to write the working plan. 75h of free elective activities. 32h to work on Bi-weekly task/diary activity feedback and the Final Report. 12h should be taken for finalizing and present the final report.
<p>Assignment 1 (part 2): Working Plan due date: 04.10</p>	<p>The working plan should indicate the following...</p> <ul style="list-style-type: none"> Name, timeline, and description of activities with URL A brief justification on why you feel the proposed set of activities fulfill the workload required for this course and how they will contribute to complement your learnings Due date to review and summarize the outcomes (i.e. when you will do the diaries and deliver the final report) Estimated time dedicated to each activity or group of activities (at least 75h in total)
<p>Session 3: 04/10-17/10</p> <p>Session 4: 18/10-31/10</p> <p>Session 5: 08/11-21/11</p> <p>Session 6: 22/11-05/12</p>	<p>Individual work on proposed activities</p>
<p>Assignment 2: Working Diary due date: bi-weekly</p>	<p>Maintain a regular update of your activities using Google Classroom or a task/diary document.</p>

	<p>The student is free to choose the format of the diary, but it needs to include: (1) the activities developed during the session and (2) reflections/comments on the learnings.</p> <p>The updates need to be done bi-weekly, with due dates as per the last day of the session:</p> <p>Session 3: 04/10-17/10</p> <p>Session 4: 18/10-31/10</p> <p>Session 5: 08/11-21/11</p> <p>Session 6: 22/11-05/12</p>
<p>Assignment 3: Final Report Due date: 19/12</p>	<p>Deliver the final report. A 4-5 pages report in ACM SIGCHI extended abstract format. Template to be provided in Google classroom</p>
<p>Assignment 4: certificate/ proof of attendance Due date: 19/12</p>	<p>Deliver all the documents related to the activities (e.g. certificates, pictures or records).</p>