

IFI7330.DT (Individual Subject)

Study load: (6 ECTS/EAP)	Load of hours: 140h	Study semester: Fall, 2020	Pass/Fail
Objectives:	<p>The aim of individual studies is to gain knowledge about specific interaction design topics or related areas of specialisation that are not part of the curricula.</p> <p>It serves specifically to:</p> <ul style="list-style-type: none"> ● Support students to further explore a research topic that will not be discussed and or taught in the curriculum. ● Encourage students to start exploring potential research ideas, challenges, and or interests. For instance, <ul style="list-style-type: none"> ○ topics that complement students' individual academic profiles and experiences. 		
Course outline:	<p>The list of topics, learning materials used and regulations related to study and assessment are determined by the supervisor and or curricula coordinator. If accepted by the supervisor and or curricula coordinator, a regular course at the home university or at some other university can be taken.</p> <p>This course is not organized in the form of a lecture/sessions and the teacher will not dictate the students what to do and how to do it. The initiative and management of the activities lie with the students.</p> <p>The teacher will work as a mentor and will guide you in choosing the most suitable means for carrying out the ideas and activities proposed.</p> <p>Course expected deliverables:</p> <p>To successfully complete this course students are required to...</p> <p>(1) Propose an initial working plan to work during the semester (10 weeks).</p> <p>(2) Perform autonomously the activities proposed, but from time to time (bi-week or monthly) keep the teacher up to date on your activities and achievements. Using the Google classroom message system or a task/diary document.</p>		

	<p>(4) Report on the overall learning (4 pages); and</p> <p>(5) Upload the certificate/proof of attendance when needed.</p>
Learning Outcomes:	<p>After the successful completion of the course students...</p> <ul style="list-style-type: none"> ● Be aware of what are the main topics addressed within the Interaction design community. ● Are able to reflect and discuss how their experience with the community can contribute to their current learning path. ● Be able to acquire an understanding of the process of selecting and implementing an individual and independent learning path..
Assessment Methods:	<p>You will be assessed as Pass/Fail. In this seminar we will have three main assessment requirements:</p> <p>Assessment One: provide a working plan (due on 29.09)</p> <p>Assessment Two: Maintain a regular update of your activities. Draft the final report. Implement your proposed activity plan; and</p> <p>Assessment Three: Report.</p> <p>Assessment four: Provide a certificate/proof of attendance when needed.</p> <p>The threshold for passing the course is 60%. The Final Grade = (working plan) 35% + (Report) 40% + (keep the taught up to date) 15% + (certificate/proof of attendance) 10%</p> <p>(more detailed information about the assessment criteria is available at the end of this document)</p>
Teacher(s):	Sónia Sousa, Ph.D
Contacts	<p>Formal mediums of communication - Google classroom:</p> <p>Informal mediums of communication are:</p> <ul style="list-style-type: none"> ● Google Hangout: ● Email sonia.sousa@idmaster.eu. <p>Online available hours are Monday at 12 pm (Cyprus/Estonia time)</p>

Prerequisite subject(s):	None.
Compulsory Literature:	To be determined by students according to the activity plan proposed.
Participation and Exam requirements:	To pass students must carry out at least the following activities. (1) Provide a comprehensive working plan. (2) Maintain and regularly update your activities; (3) Report the activities and learnings.
Independent work:	Field activities (run-time: 10 weeks).
Grading criteria scale or the minimal level necessary for passing the subject:	A - 90-100% of the work is done - excellent: outstanding work with only a few minor errors. B - 80-90% of the work is done - very good: above average work but with some minor errors. C - 70-80% of the work is done - good: generally good work with a number of notable errors. D - 60-70% of the work is done - satisfactory: reasonable work but with significant shortcomings. E - 50-60% of the work is done - sufficient: passable performance meeting the minimum criteria. F- less than 50% of the work is done - fail: more work is required before the credit can be awarded.

Assessment criteria in detail

(Assessment One): provide a working plan. Criteria for choosing the working plan activities.

- The activity should be related to the Interaction Design or Human-Computer Interaction topics. Preferably university level, preferable Master level.
- Should include (when possible) a set of local activities (meetup, Hackathons, short courses, etc). Those local events can be then complemented with online events (e.g. Online courses, youtube courses, long seminars or online conferences or TEDx talks).
- The main chosen events/activities need to be easy to identify (e.g. have an online description). Should also if possible be easy for you to provide proof of attendance (pictures, receipt, certificate, etc).

What will be evaluated in the working plan:

- 1) How carefully the proposed activities were planned and how well they fit the above criteria.
- 2) It includes a mix of activities that help to set an adequate learning path.
- 3) If the proposed activities help to broaden the Interaction design scope by exploring new ideas or topics and/or experiences.
- 4) If the activities reflect the Workload expected for this seminar. Field activities (run-time: 10 weeks).

Expected Workload to work on the working plan: 16h.

(Assessment Two): Maintain a regular update of your activities. Draft the final report. Implement your proposed activity plan;

Once your working plan is approved you should start working in the activities according to the plan propose. You should also keep the teacher up to date on the activities performed.

Possible topics on what to update are:

- (1) Possible changes to the initial plan if any.
- (2) Reflections on the ideas or topics exposed to.
- (3) Reflections that connect past/current working experience with activities performed.

You should also start drafting the final report. Adding for instance: all your thoughts, ideas and learning experiences gathered while exploring the chosen set of activities proposed and planned by you.

Expected Workload: 80h to work on the working plan.

(Assessment Three): 12h should be taken for finalizing and delivering the report.

The main activities for this course:

Date	Activity
Session 1: 02.09 - 15.09	Read carefully the pedagogical script and start working on your working plan.
Assignment 1: due date: 23.09	Start your working plan by selecting a working topic and possible activities that you wish to perform during the semester (10 week). Justify your selection. Submit the first draft of your proposal. The proposed activities should fit at least one of the following purposes. Activities that help you to:

	<ul style="list-style-type: none"> • Further explore a study topic related with interaction design and that complements the curriculum. • Reflect, and or demonstrate your professional experience acquired outside the curriculum but somehow contributes to the Master studies. • Create or broaden your network (local or international communities). • Activities that describe how students will clearly demonstrate and reflect how the experience acquired outside the curriculum contributes to their current and future learning path. <p>Justify your selection</p>
<p>Session 2: 16.09 - 29.09</p>	<p>Revise the working plan according to the feedback provided and deliver the final proposal. Remember it needs to fit (more or less) the Expected Workload assigned for this course.</p> <ul style="list-style-type: none"> • 16h to write the working plan. • 75h of free elective activities. • 32h to work on Bi-weekly task/diary activity feedback and the Final Report. • 12h should be taken for finalizing and present the final report.
<p>Assignment 2: due date: 29.09</p>	<p>The working plan should indicate the following...</p> <ul style="list-style-type: none"> • Name, timeline, and description of activities with URL • A brief justification on why you feel the proposed set of activities fulfil the workload required for this course and how they will contribute to complement your learnings • Due date to review and summaries the outcomes (i.e. when you will do the diaries and deliver the final report)
<p>Session 3 - 7: 30.09 - 05.12</p>	<p>Maintain a regular update of your activities. Draft the final report. Implement your proposed activity plan.</p>
<p>Assignment 3: Due date: 15.12</p>	<p>Select all the documents to deliver (e.g. certificates, pictures or records) and submit the final report.</p> <ul style="list-style-type: none"> • A 4-page report in ACM SIGCHI extended abstract format.
<p>Session 7: Due: 15.12</p>	<p>Deliver the final report.</p>

