Course code: IFI7501.DT	Course name: Foundations of Human-Computer Interaction		
Study load: 6 ECTS	Study semester: Autumn		
Lecturers:	Ilja Šmorgun		
Objectives:	The goal is to introduce the body of knowledge of Human-Computer Interaction (HCI) to students.		
Course outline:	 The course addresses: An introduction to HCI covering the field's genesis and evolution Contemporary trends Cognitive modelling Distributed cognition Situated action, ethnography and ethnomethodology, CSCW related theories and frameworks, activity, grounded and hybrid theories Turn to design and culture Turn to the wild, and embodiment 		
Learning outcomes:	Students: Are aware of the genesis and evolution of the field of HCl as well as its contemporary trends Grasp the theoretical foundations at play in HCl Are able to situate theory in practice		
Workload:	This course is delivered online. Activities are organised in bi-weekly modules, each focusing on specific topics. In order to successfully conclude this course, students are required to: • Actively engage and deliver the results of 7 individual assignments; and • Actively engage and deliver the results of 7 group assignments.		
Assessment criteria:	The final quotation is calculated based on intermediary assignments on topics as such:		
	Individual Group assignment assignment		

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	M1	5	-
	M2	10	5
	M3	10	5
	M4	10	5
	M5	10	5
	M6	10	5
	М6	10	5
	M8	-	5
	Total	65	35
	All assignments are compulsory and will be marked as either achieved or not achieved. All assignments need to be submitted in a timely manner.		
Grading criteria scale:	 Grading criteria: 9-10: outstanding work with only few minor errors 8-9: above average work but with some minor errors 7-8: generally good work with a number of notable errors 6-7: reasonable work but with significant shortcomings 5-6: passable performance meeting the minimum criteria Less than 5: more work is required before the credit can be awarded The number of completed assignments determines the final grade. 		
Independent work:	All assignments are to be carried out individually.		
Compulsory literature:	Rogers, Y. (2012). HCI theory: classical, modern, and contemporary. Synthesis Lectures on Human-Centered Informatics, 5(2), 1-129.		
Replacement literature:	Jacko, J. A. (2012). Human-Computer Interaction Handbook: Fundamentals, Evolving Technologies, and Emerging Applications.		
Course schedule:			

Date and time	Form of study and course content by topic
01.09 - 07.09	M1 - Genesis and evolution of HCI (individual work)
08.09 - 14.09	M2 - Contemporary trends (individual work)
15.09 - 28.09	M2 - Contemporary trends (group work)
29.09 - 05.10	M3 - Cognitive modelling (individual work)
06.10 - 12.10	M3 - Cognitive modelling (group work)
13.10 - 19.10	M4 - Distributed cognition (individual work)
20.10 - 26.10	M4 - Distributed cognition (group work)
27.10 - 02.11	M5 - Situated action, ethnography and ethnomethodology, CSCW related theories and frameworks, activity, grounded and hybrid theories (individual work)
03.11 - 09.11	M5 - Situated action, ethnography and ethnomethodology, CSCW related theories and frameworks, activity, grounded and hybrid theories (group work)
10.11 - 16.11	M6 - Turn to design and culture (individual work)
16.11 - 23.11	M6 - Turn to design and culture (group work)
24.11 - 30.11	M7 - Turn to the wild, and embodiment (individual work)
01.12 - 07.12	M7 - Turn to the wild, and embodiment (group work)
08.12 - 14.12	M8 - HCI revisited (group work)